

 **JAMES**

**Curriculum Policy**

**Background/Purpose**

The curriculum at JAMES reflects the role it plays in providing long-term placements for learners with complex emotional, social and/or behavioral support needs. Many learners entering the centre have experienced difficulties making educational progress in mainstream education. It is evident that for some learners their individual learning needs have not been met; they have low self-esteem in relation to being a successful learner and their behaviour has often presented challenges to the support systems in school.

**Policy Objectives**

* To provide a personalised learning experience which effectively responds to the profile of needs of each learner, specifically in areas of literacy and numeracy which is embedded across the whole curriculum.
* For learners to develop and apply the knowledge, skills, values and understanding that will enable them to become successful learners, confident individuals and responsible citizens.
* To support young people to gain experience and skills in a vocational area in order to prepare them for working life.

**Procedures and Practices**

Through the curriculum available at JAMES, learners are provided with a vocational subject (Motor Vehicle) and it incorporates both the formal subject-related academic programmes of study and the social and emotional aspects of learning, which permeates throughout the school day.

The curriculum will provide high standards, stimulate the mind and set aspirational learning outcomes. It will build upon skills identified, while formative assessment will aid the personalisation of learning in response to individual needs.

The curriculum will support the special educational needs of learners and specifically address the attitudes, behaviours and learning challenges which resulted in their placement at JAMES to support young people towards adulthood.

The structure of the curriculum provides the core areas of; vocational motor vehicle, functional skills and PSD.

Each learner’s work is formally planned for and organised by the teaching and support staff. The content of the curriculum available to every learner ensures that safety/safeguarding subjects are also covered.

**Aims of the Curriculum**

The curriculum at JAMES supports the aims, ethos and values held by JAMES which:

-promotes the intellectual, moral, physical and social development of all students

-provides opportunities for promoting independence

-ensures that equality of opportunity is an entitlement

-gives learners experience of a working garage/workshop

-provides students with every opportunity to be happy and successful learners

**The National Curriculum**

In addition to supporting the aims, ethos and values of our school, our curriculum enhances the statutory requirements of the Secondary Curriculum (updated 2014) and the three key aims for all young people; namely that all young people are encouraged to be:

-successful learners who enjoy learning, make progress and achieve

-confident individuals who are able to live safe, healthy and fulfilling lives

-responsible citizens who make a positive contribution to society

Throughout the year the subjects and vocational options offered include:

PSD, Functional Skills - non accredited

IMI Motor Industry – Entry to Level 2 – Award/certificate/diploma

**Curriculum Planning and Monitoring**

It is the responsibility of the qualified and experienced staff to plan and manage the curriculum and assessment. They report back regularly to the Management Team. Senior Workers play an important role in managing the vocational options guidance process each year. An annual, structured curriculum review takes place each summer, led by the management team, who meets with teaching and other key staff to plan the curriculum for the following year.

**Enrichment**

In addition to the formal qualifications learners are given the opportunity through enrichment to experiences such as; cooking, recreational activities, team work skills, First Aid, Fundamental British Values, healthy lifestyles, Career Planning, budgeting, healthy lifestyles, sex and relationship education etc. and other character and confidence building training for their broader personal development.

Key issues based topics are covered as part of our curriculum such as sexual health, safeguarding, knife crime, drug and alcohol awareness, emotional wellbeing and rail/train safety.

These supporting aspects in which JAMES is particularly experienced are designed to form the educational enrichment which feeds back into an improved attitude to general learning, supporting them to engage in further community and progression opportunities.

**JAMES Curriculum Offer.**

Our learners at JAMES will attend a maximum of 3 days per week:

* 1 full day in the garage/workshop working towards an IMI qualification (this includes portfolio work, embedded functional Maths and English and some ICT/digital skills work).

The 2 remaining days consists of:

* English
* Maths
* PSD
* IMI classroom based knowledge.

Awarding bodies:

Motor Vehicle Awarded through Institute of Motor Industry Awards

Signature Operations Manager - 

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